

Conversation

ANALYSIS



Indawan Syahri

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Oleh: **Indawan Syahri**

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PREFACE

Conversation Analysis (CA) has become one of provinces in Discourse Analysis (DA), but its tradition is different in language modes. The former focuses on spoken discourse while the latter can cover both spoken and written language. This book seems special in the term of utilizing CA in analyzing the classroom interaction in which English is used as a medium of instruction. It focuses on how speakers apply their strategic competence in their communication. It shows the types and the functions of communication strategies in solving the communication breakdowns.

It is worth reading this book. The students of undergraduate and graduate programs who have interest in DA or CA learn how to conduct a discourse study using elicitation techniques. It offers some techniques of data collection and analysis that can be used for further studies. In fact, the communication strategies that are assumed as one of sources of error an Error Analysis, are potentially used by the speakers of English as a foreign language to manage their interaction.

Preparing the book has given me immense pleasure and satisfaction. I could share knowledge and experience with the readers, though I recognize that I cannot expect readers to share my interest to the same full extent, but I can at least hope to provide a framework from which a great interest and comprehension this field can grow and develop.

INDAWAN SYAHRI

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Indawan Syahri was born in Lahat, South Sumatra, where he spent his elementary, junior and senior high schools, on March 23, 1967. As soon as he finished his high school in SMA Negeri 2 Lahat, he continued his undergraduate study at Faculty of Teacher Training and Education Sriwijaya University, Palembang, South Sumatra majoring in English Education. He completed his undergraduate study with his *Sarjana* degree in 1992. Then, he was appointed Assistant lecturer at STISIPOL *Candradimuka Palembang* in March 1993, a year after obtaining his *Sarjana* degree. In 1995, he dedicated himself to teach English at the Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*. Up to the present time he is a lecturer at English Education Study Program at this university. In September 1998, he pursued his master (S2) program in English Education at Graduate Program Sriwijaya University with a scholarship granted by the Directorate of Higher Education which is currently known as BPPS. He completed the program in August 2001. In September 2004, he started his doctorate study at Graduate Program State University of Malang with, again, BPPS scholarship. He finished his Doctorate study (S3) in 2007. In addition to teaching, he also actively publishes ideas and opinions in many journals such as *Pengajaran Bahasa Inggris Berbasis Pragmatik (2006)*, *Strategies in Directive Acts Employed by EFL Learners (2007)*, *Pragmatic Transfer in Request Realizations (2007)*, *The Development of Paragraph Writing Test for the Students of English (2008)*, *Strategi Komunikasi dalam Keterampilan Bicara (2005)*, *Hipotesis Krashen and Terrel dan Pengajaran Bahasa Kedua (2000)*, *Kontroversi Dikotomi Saussure (2005)*, *IL Pragmatics: A Methodological Proposal (2008)*, and *Penelitian Mixed Methods: Respons terhadap Dikotomi Penelitian Kuantitatif dan Kualitatif (2007)*.

